



Focus of Evaluation	Degree Programme
Objective	(Further) Development of the Degree Programme
Data Type	Qualitative

1. Method

Students participate in a group discussion, exchanging their appraisals, evaluations and opinions regarding qualitative aspects of their degree programme and, from this, developing proposals for change.

2. Process

The heads of the degree courses consult with their respective dean's office and specify the topics under consideration. Prior to the dialogue taking place, ZaQ and the head of degree programme will jointly coordinate an individual structure for the quality assurance dialogue. Examples of topics include:

- Quality of the teaching
- Structure of the degree programme and/or modules
- Orientation to the respective vocational field
- Infrastructure, e.g. rooms, library, learning platform
- Organisational aspects, e.g. exam registration, availability of information

The head of degree programme invites their students to take part in a quality assurance dialogue. The appointed time of the group discussion always falls within the class period and is coordinated between ZaQ and the head of degree programme. ZaQ organise, moderate and document the quality assurance dialogue.

As part of the quality assurance dialogue, students first exchange their experiences and impressions with one another. This happens in small groups of around 5 to 15 students (where appropriate, there are several groups). Teaching staff as well as administrative workers may take part in the discussion.

The quality assurance dialogue takes **1 to 2 hours**, depending on group size and topic structure.

3. Results

ZaQ evaluate the quality assurance dialogue and publish a **report**, which is available to the head of the degree programme.

The results will be used by the head of **degree programme** for the further development of the degree programme. By carrying out the quality assurance dialogue, student participation is strengthened: **students** introduce their own viewpoints and suggestions to the development of the degree programme.

The **faculty** may use the results to develop the quality of the faculty administration. The **central university administration** may use the results to develop the quality of the infrastructure available to students (e.g. IT, Library).

Further Information

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